



THE
ANGLOPHONE
BRITISH
CURRICULUM
INTERNATIONAL SCHOOL

OPTIONS BOOKLET



<https://www.theabcis.com/pdfviewer/igcse-as-and-a-level/>

KEY STAGE 4 AND 5 OPTIONS EVENING

Mr Stephen | Head of Secondary

Mr Simon | Assistant Headteacher | Curriculum, Teaching and Learning.

Mr Julian | Assistant Headteacher | Head of Key Stage 5, Data, and Academic Systems.

Mr Kim and Ms Annie | University Guidance Counsellors

CAREER PATHWAYS: IGCSE CHOICES

The most important thing for IGCSE choices is to get the **best grades you possibly can** in a wide range of subjects.

For most university courses and careers the subjects you absolutely have to have are *already part of your IGCSE suite*:

English Language

English Literature

Mathematics

Science (Double Award)

Current UK guidance advises also picking a Humanities subject and a Language.

You *can* chose to do Triple Science, but it gives you **NO ADVANTAGE** over Double Award Science and actually limits the breadth of your education.

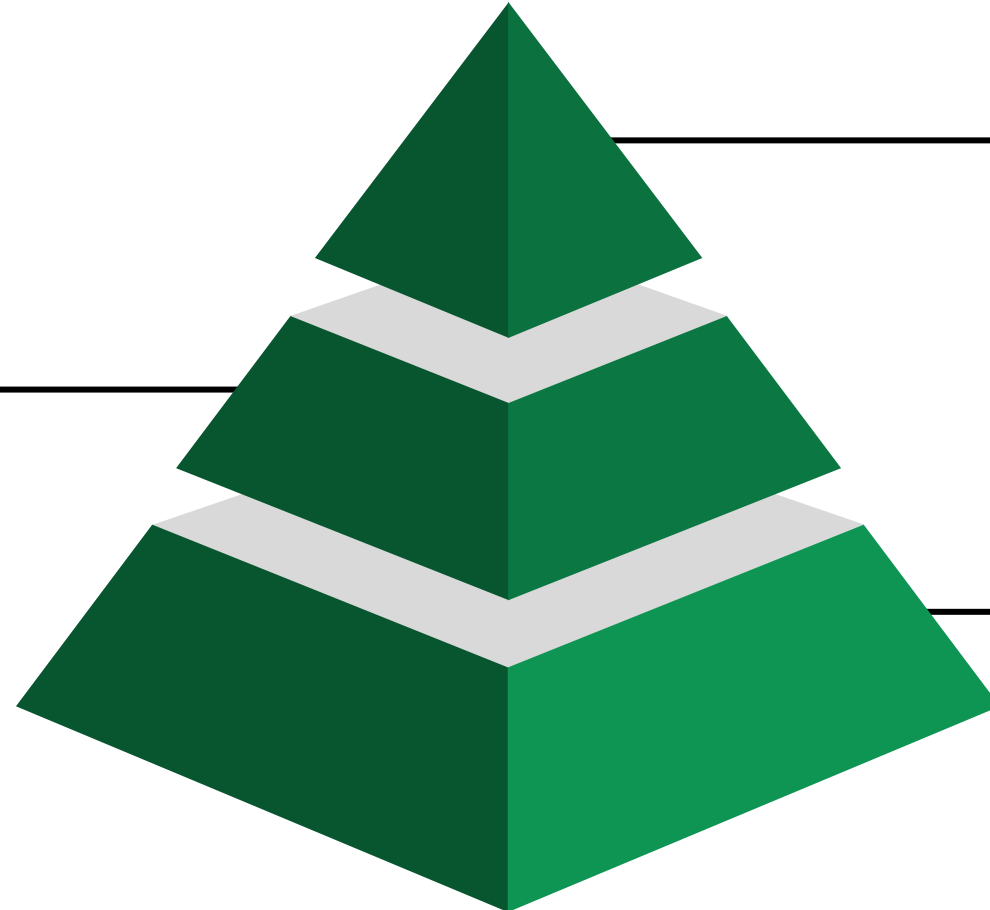
You can do **any** A Level Science course having done Double Award Science at IGCSE.

Importantly, Universities *are looking for breadth* in your GCSE choices. So Triple Science may actually count against you in some cases.

A-Level

You start to specify more here in preparation for University

2



University

3

Directly linked to your preferred career choice

iGCSE

3

As BROAD a range as possible to support your future choices.

CAREER PATHWAYS: IGCSE CHOICES

For example, you do not have to take all three separate sciences at GCSE or A Level to study Medicine, Dentistry or Veterinary Science!

You simply need to get an excellent grade in your IGCSE Double Science Award.

In fact, it is far better to get an A or an A* in Double Science rather than three B grades in Triple Science! And this is easier to do as you have 3 exams instead of 9!

IGCSE CHOICES

Art	Economics	ICT
Business Studies	French	Mandarin Chinese
Computer Science	Geography	Music
Design and Technology	History	Physical Education
Drama		Separate Sciences

Pick any three from these



- There are no compulsory A-Level choices.
- You will choose between 3 and 5 subjects
- There is the option to reduce by one after AS Levels



Duong Ha
Finance
UNIVERSITY OF MELBOURNE



Ella Christy
International Disaster Management
and Humanitarian Response
MANCHESTER
THE UNIVERSITY OF MANCHESTER



Gia Hy Huynh
International Business
(Bachelor of Commerce)
UNSW
UNIVERSITY OF NEW SOUTH WALES



Jennifer Xia
Business
RMIT
UNIVERSITY
RMIT UNIVERSITY



Monika Tran
International Business
RMIT
UNIVERSITY
RMIT UNIVERSITY



Nam Hun Ki
Mathematics
WARWICK
UNIVERSITY OF WARWICK



Nayoung Kim
Environmental Science
東京大学
UNIVERSITY OF TOKYO



Trung Anh Trung
Interior Design
UAL
UNIVERSITY OF THE ARTS LONDON



Bao Khanh Nguyen
Psychology
UNIVERSITY OF BATH
UNIVERSITY OF BATH



Changmin Kang
Architecture
UNIVERSITY OF CARDIFF
CARDIFF UNIVERSITY



David Pham
Computer Science
UCRIVERSIDE
UNIVERSITY OF CALIFORNIA, RIVERSIDE



Edward Hoang
Mechanical Engineering
UNIVERSITY OF BATH
UNIVERSITY OF BATH



Hannah Huynh
Psychology
UNIVERSITY OF BATH
UNIVERSITY OF BATH



Junyoung Kim
Language and AI convergence
한글어학원
HANKYK UNIVERSITY OF FOREIGN STUDIES



Jolie Tran
Marketing
MONASH UNIVERSITY



Ly Nguyen
French and History
THE UNIVERSITY OF EDINBURGH
THE UNIVERSITY OF EDINBURGH



Nhat Trung Nguyen
Information Technology
RMIT
UNIVERSITY
RMIT UNIVERSITY



Quynh Anh Pham
Fashion (Enterprise)
RMIT
UNIVERSITY
RMIT UNIVERSITY



Sungsoo Park
School of International Liberal Studies
WASSIDA UNIVERSITY
WASSIDA UNIVERSITY



Vy Ngo
Biomedical Engineering
UNIVERSITY OF MICHIGAN
UNIVERSITY OF MICHIGAN

* More to follow.



Jessica Hua
Medicine
UNIVERSITY OF DUNDEE
UNIVERSITY OF DUNDEE



Jaehyun Han
Biomedical Engineering
NUS
NATIONAL UNIVERSITY OF SINGAPORE



Nam Dien
Computer Science
UCL
UNIVERSITY COLLEGE LONDON



Seojin Moon
BVet Veterinary Medicine
CITYU
CITY UNIVERSITY OF HONG KONG

UNIVERSITY DESTINATIONS

ACHIEVING BELONGING CARING

2024

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GCE AS & A LEVEL CHOICES

Art and Design
Biology
Business Studies
Chemistry
Computer Science
Design and
Technology
Drama

Economics
English Literature
French
Geography
Global
Perspectives
History
Mandarin Chinese

Mathematics
Further Mathematics
Music
Physics
Psychology
Sociology
Travel and Tourism

CAREER PATHWAYS: GCE AS & A LEVEL CHOICES

For most university pathways there are not necessarily any single, set, rigid pathways.

Obviously there are some exceptions to this, so let's have a look at a couple:

SPECIFIC PATHWAYS: **MEDICINE**

Typical Offers at A Level are A*A*A or A*A*AA

Subject requirements: A Levels in Chemistry and **one** of Biology, Physics, Mathematics, and one other A Level.

(Biology is strongly encouraged)

CAREER PATHWAYS: GCE AS & A LEVEL CHOICES

SPECIFIC PATHWAYS: **Mechanical Engineering** (Imperial College London):

Typical Offers at A Level are: A*A*A or A*AA

To include: **A*** in Mathematics, **A/A*** in Physics and **A** in a third and/or fourth subject

(A* is required if applying with three A-levels. At least an A is required if applying with four A-levels)

FACILITATING SUBJECTS

What are facilitating subjects?

Facilitating subjects are the subjects most commonly required or preferred by universities to get on to a range of degree courses.

They help you keep your options open when choosing a degree and many of the top universities will ask you to have at least one A-level in a facilitating subject when you apply.

CAREER PATHWAYS: GCE AS & A LEVEL CHOICES

WHAT ARE FACILITATING SUBJECTS?

The Russell Group, which represents 24 leading UK universities defines the facilitating subjects as:

English Literature
History
Languages
Geography

Maths & Further Maths
Physics
Biology
Chemistry

What next?

The world of work is exciting,
the opportunities for your future are endless.

Do the things you can today, to help prepare you for the possibilities

- Hone your skills
- Widen your experience
- Explore all of your careers opportunities
- Take an active part in careers activities
- Attend open days at universities or career fairs
- Volunteer, find work experience or a part-time job and build your networks and knowledge
- Apply for school leadership positions
- Speak to your university guidance counsellors
- Think about ECAs and Supracurriculum

CAREER PATHWAYS: GCE AS & A LEVEL CHOICES

There is room within your option choices to include subjects that you are passionate about but may not be directly related to your university career path.

Your holistic development is also important!

Do your research, make sure you know what you absolutely need, and go with what you are passionate about!

Types of careers information

Your Careers Counsellors

Ms Annie & Mr Kim, and your Head of Sixth Form, Mr Julian

You can ask these professionals lots of questions, they will help you to understand your skills and interests and give you impartial advice.

Online Information

There are lots of sources of online information; videos, websites and job sites.

There is lots of information on bridge U to search, you can type in the career you are interested in and you will get lots of suggestions.

Sometimes information online can be out of date or even inaccurate. It can also be tailored to help sell a product or service.

People You know

The people around you will have their own career stories, ideas and experiences. **Especially your subject teachers!**

You may know someone who does a job you are interested in, attended university or who did an apprenticeship and will tell you what their experience was.

People have very different experiences, good and bad. So sometimes their advice can be biased depending on their experience

The IPQ

- Cambridge International Project Qualification (Cambridge IPQ) is an exciting project-based qualification for students in Year 12.
- Students have the opportunity to develop skills by carrying out research into a topic of their choice.
- Taking Cambridge IPQ allows learners to demonstrate engagement with their chosen topic beyond preparation for an exam, helping them to stand out from the crowd with university and job applications.

The IPQ

In consultation with their teacher who will support them, students will:

1. **Identify a suitable research topic** (can be from ANY area, doesn't have to be linked your A-levels, as long as it is a question you can research *academically*)
2. **Create, justify and develop an appropriate research question** (we will look at some examples on the next slides)
3. **Plan and carry out the research, including undertaking a literature review** (you will have specific lessons on this to teach you referencing)
4. **Write a 5,000 word report** (this is the most interesting part)
5. **Use appropriate academic conventions for presentation of the report** (you will have specific lessons on this to teach you referencing techniques)

The IPQ

- It is an enjoyable challenge that allows you the **freedom** to study a topic you are passionate or curious about
- It gives you **university-level research skills** such as sourcing a range of materials, creating a literature review, identifying bias and source unbiased material on the topic
- Universities *could* give you **lowered entry-requirements** if you have proof of an IPQ (eg. AAB instead of AAA) which makes your place easier to secure!
- Evidence suggests that this sort of deeper engagement will help develop their ability to be **lifelong learners!**

HOW CAN I SUPPORT MY CHILD WITH THEIR OPTIONS

1. **Talk to your child** about their interests. What subjects do they enjoy?
2. Look at their **school report** with them. Which subjects are they good at?
3. Do they have any **future aspirations**? Are there any subjects they should take to help them with their A level choices, university study, future career?

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